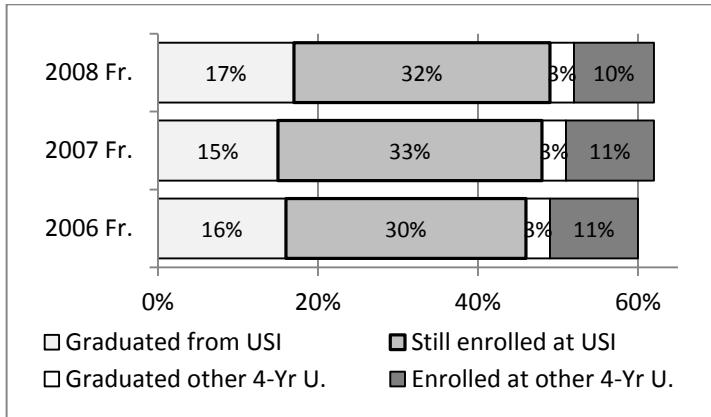


### Goal: Increase the graduation rate

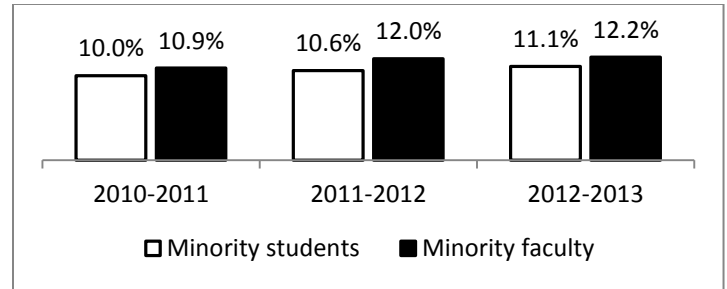
#### Graduation and Persistence of USI Entering Freshmen



\* Fr. describes entering first-time/full-time baccalaureate-seeking freshmen

### Goal: Increase the diversity of faculty, staff, and student body

#### Percentage of Minority Students and Faculty at USI

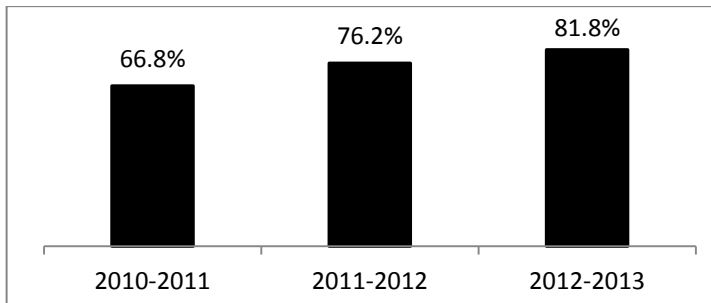


Includes international students and excludes students who have not specified an ethnicity; Faculty counts includes full- and part-time faculty (Source: Fact Book)

### Goal: Preserve and nurture our campus community

#### Goal: Enhance experiential learning opportunities

#### Percentage of Graduating Class Engaging in One or More Experiential Learning Opportunities

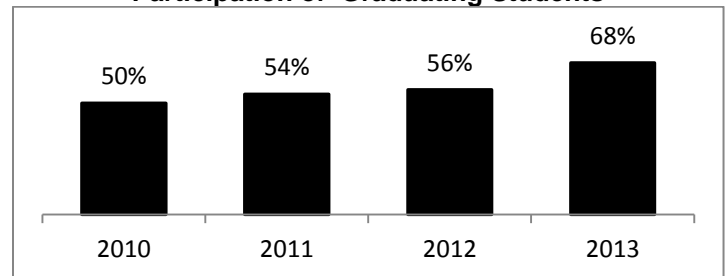


Experiential Learning Opportunities include Co-Ops/Internships, Service Learning, or Study Abroad. 2012-13 numbers include bachelor's degrees posted as of 8/1/2013.

#### Volunteer USI Involvement

Volunteer USI	2010-11	2012-13	% Increase
Active Volunteers	849	1,729	104%
Total Volunteers	2,294	4,381	91%
Volunteers with more than 20 hours	377	715	90%

#### Spring Commencement Participation of Graduating Students



### Goal: Become a 24/7 campus

#### Additional Hours at the Recreation, Fitness and Wellness Center

RFWC	Fall 2010	Fall 2013	Additional Hrs.
M-TH	6am - 11pm	6am - 1am	8
Fri	6am - 7pm	6am - 10pm	3
Sat	10am - 6pm	10am - 8pm	2
Sun	1pm - 9pm	1pm - 12am	3
<b>Total hours per week</b>	97	113	16

### Goal: Provide leadership to Indiana and the region

#### Center for Applied Research & Economic Development

CARED	2010-11	2011-12	2012-13
Projects completed	36	55	25
Projects in progress	19	19	35
Counties impacted	14	14	21
Organizations served	42	54	56
Faculty/Staff involved	43	36	22
Students involved	128+	62	25



**New Student Applicant Funnel**

New student applications have risen steadily since fall 2003, with first-time freshmen applications increasing over 43% (up from 4,368 applicants in fall 2003). The number of transfer applications has risen by 8% since 2003. In addition, USI's admission selectivity has increased, with only 72% of fall 2012 undergraduate applicants being admitted, compared to 93% in 2003.

Fall 2012	New Freshmen		Transfer Students		Graduate Students	
Applicants	6,281	----	1,263	----	688	----
Admitted	4,505	72%	911	72%	507	74%
Enrolled	1,876	42%	650	71%	253	50%

**Characteristics of Entering Freshmen**

New freshmen in fall 2012 entered USI with higher average high school GPA, composite ACT, and SAT Math and Verbal scores compared with fall 2003.

	2003	2012	Change
Cohort Count	2,079	1,876	-7%
<b>High School GPA</b>			
Average GPA	2.95	3.20	0.25
Percent in Top 10th	10%	11%	1
Percent in Top Half	56%	74%	18
<b>Standardized Test Scores</b>			
ACT	20	22	2
SAT Math Plus Verbal	948	1007	59
SAT Math	472	508	36
SAT Verbal	476	499	23
*SAT Writing	---	478	---

\*SAT Writing was not available until fall 2005.

**High School Diploma Types of Entering Freshmen**

	Fall 2008	Fall 2012	Change
Core 40	48.0%	42.4%	-5.6
Academic Honors	32.9%	46.3%	13.4
Rigorous Curriculum	4.5%	6.8%	2.3
Other*	14.5%	4.5%	10.0

\*Other (GED, Home School, Out-of-State, or International students)

**Developmental Courses: First-/Full-Time Freshmen**

Significantly fewer incoming students require developmental coursework. Those who do are now more likely to require higher level developmental courses, including Math 100 and Eng 100.

	2003	2012	Change
GENS097: Algebra Review	30.6%	14.2%	-16.4
GENS098: Strategies for Writers	11.3%	2.3%	-9.0
GENS099: Skill for College Reading	12.0%	6.5%	-5.5
GENS151: Academic Reading Strats.	24.6%	11.0%	-13.6
MATH100: Intermediate Algebra	29.7%	25.6%	-4.1
ENG100: Intro - Rhetoric & Comp	21.7%	18.5%	-3.2

**Enrollment by Class**

As a reflection of increased retention of continuing students, all classes except the freshman class have increased enrollment and percentage share of enrollment since fall 2003.

	Fall 2003		Fall 2012		Change
<b>Official Enrollment</b>	9,899		10,467		
Freshman	3,732	37.7%	3,131	29.9%	-7.8
New	2,079		1,876		-9.8
Continuing	1,653		1,255		-24.1
Sophomore	1,667	16.8%	1,799	17.2%	0.4
Junior	1,607	16.2%	2,020	19.3%	3.1
Senior	1,807	18.3%	2,372	22.7%	4.4
Graduate	745	7.5%	969	9.2%	1.7
New	258		273		5.8
Continuing	487		696		42.9
Non-Degree	341	3.5%	176	1.7%	-1.8

**Student Demographics**

Student diversity has increased over the past 13 years. Since fall 2003, USI has recruited and retained a higher ratio of non-traditionally aged students, racial/ethnic minorities, students who reside outside Vanderburgh County and the State of Indiana, and international students.

	Fall 2003		Fall 2012		Change
<b>Official Enrollment:</b>	9,899		10,467		1,145
<b>Enrollment Status</b>					
Full-Time	7,402	74.8%	8,058	77.0%	2.2
Part-Time	2,497	25.2%	2,409	23.0%	-2.2
<b>Gender</b>					
Men	3,871	39.1%	3,994	38.2%	-0.9
Women	6,028	60.9%	6,473	61.8%	0.9
<b>Age</b>					
24 or Younger	7599	76.8%	7,853	75.0%	-1.8
25 or Older	2300	23.2%	2,614	25.0%	1.8
<b>Race / Ethnicity</b>					
White	9,275	93.7%	9,055	86.5%	-7.2
African Am.	400	4.0%	496	4.7%	0.7
Other*	224	2.3%	637	6.1%	3.8
Not Specified	---	---	279	2.7%	---
<b>Residency Status</b>					
In-State	8,778	88.7%	8,856	84.6%	-4.1
Vand Co.	3,138	31.7%	2,952	28.2%	-3.5
SW Indiana	6,305	63.7%	6,142	58.7%	-5.0
Out-of-State	1,048	10.6%	1,392	13.3%	2.7
International	73	0.7%	219	2.1%	1.4

\*Includes international students

**Additional freshman student demographics for fall 2012:**

- 29.8% -- First Generation Students
- 11.2% -- 21<sup>st</sup> Century Scholars

**Fall 2012 - ETS-PP Overall and Key Skills Sub-Score**

**Comparisons**

USI administers the ETS-Proficiency Profile (ETS-PP) to freshmen and seniors each fall on Assessment Day. The ETS-PP measures student aptitude in seven skill and content areas including critical thinking, reading, writing, math, humanities, social sciences, and natural sciences. Below is a comparison across colleges for the overall and sub-scores. Scores are expressed as percentiles calculated using national results for each cohort. Scores above the 50<sup>th</sup> percentile indicate that the USI average score is above the national average.

	Overall	Critical Thinking	Reading	Writing	Math	Humanities	Social Sciences	Natural Sciences
<b>Freshmen</b>								
<b>USI</b>	66th	60th	63rd	66th	63rd	57th	59th	65th
<b>BE</b>	72nd	61st	67th	67th	73rd	58th	60th	70th
<b>LA</b>	63rd	58th	63rd	56th	56th	58th	58th	63rd
<b>NH</b>	64th	57th	59th	67th	59th	55th	56th	63rd
<b>SEE</b>	73rd	65th	67th	68th	72nd	61st	64th	69th
<b>UD</b>	61st	58th	60th	60th	57th	56th	57th	62nd
<b>Seniors</b>								
<b>USI</b>	68th	61st	63rd	65th	65th	58th	60th	64th
<b>BE</b>	75th	69th	69th	65th	76th	64th	67th	69th
<b>LA</b>	64th	62nd	62nd	64th	54th	60th	60th	62nd
<b>NH</b>	60th	54th	61st	62nd	55th	55th	54th	60th
<b>SEE</b>	71st	60th	63rd	67th	75th	55th	58th	67th

**Spring 2013 - Major Field Test Overall Score Results**

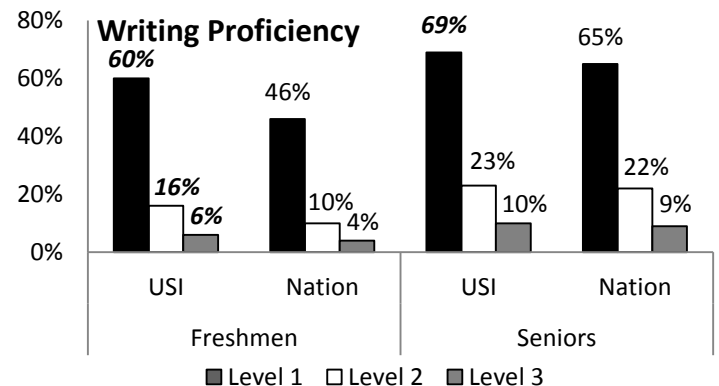
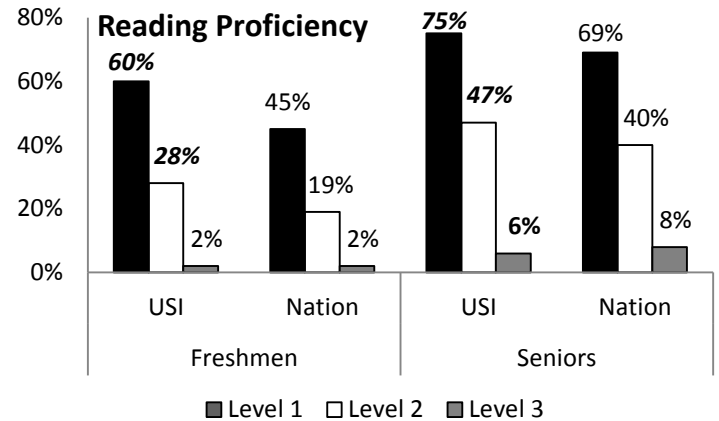
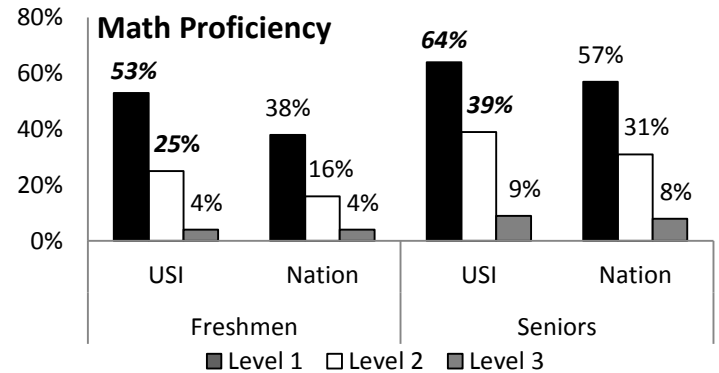
In spring 2013, seniors in certain majors took Major Field Tests (MFT). The majority of USI students consistently score at or above the national average in most fields of study. Scores above the 50<sup>th</sup> percentile indicate that the USI average score is above the national average.

Test (Score Range)	# USI	USI	Nation	Percentile
<b>MFT by ETS (120-200)</b>				
Biology	37	162.9	153.3	77th
Business	123	155.3	152.6	58th
Chemistry	15	156.2	148.5	69th
Criminal Justice	35	156.2	153.6	57th
Economics	0	-----	157.0	-----
Literature in English	36	144.4	154.7	27th
Mathematics	16	149.6	156.5	35th
Political Science	12	152.3	152.3	50th
Psychology	81	152.8	156.1	42nd
Sociology	17	146.2	147.8	48th
<b>MFT by ETS (220-300)</b>				
MBA	10	265.2	248.2	86th
<b>ACAT by PACAT (200-800)</b>				
Geology	6	521.2	493	75th
History	27	459.7	510	43rd

**Fall 2012 - ETS-PP Proficiency Classifications**

The ETS-Proficiency Profile also measures proficiency in reading, writing, and mathematics at three levels. At each skill proficiency level, students are evaluated to be either 'proficient', 'marginally proficient', or 'not proficient'. The graphs below display percentages of USI freshmen and seniors who scored 'proficient' at each skill proficiency level.

At Math Level 1, for example, 53% of USI freshmen and 64% of USI seniors are 'proficient'. At Math Level 2, 25% of freshmen and 39% of seniors are rated as proficient, while only 4% of freshmen and 9% of seniors are proficient at Math Level 3. USI scores compare favorably with the national ratings in nearly every category.



Note: Bolded and italicized percentages indicate a statistically significant difference between USI and the national proficiency rate.



**USI Faculty Demographics**

Since fall 2003, the percentage of assistant professors has increased by 3.1 points, rising from 15.0% to 18.1%. The number of faculty who are tenured or on the tenure track has also risen, with 35.5% (242) of faculty either tenured or on the tenure track compared to 29.9% (181) in fall 2003.

	Fall 2003		Fall 2012		Change
<b>Total Faculty:</b>	605		681		76
<b>Faculty Rank</b>					
Full Professor	38	6.3%	36	5.3%	-1.0
Associate Prof	63	10.4%	83	12.2%	1.8
Assistant Prof	91	15.0%	123	18.1%	3.1
Instructor	413	68.3%	439	64.4%	-3.9
<b>Gender</b>					
Men	296	48.9%	294	43.2%	-5.7
Women	309	51.1%	387	56.8%	5.7
<b>Race/Ethnicity*</b>					
White	586	89.9%	596	87.5%	-2.4
African American	13	2.0%	10	1.5%	-0.5
Other	45	6.9%	73	10.7%	3.8
Not Specified	8	1.2%	2	0.3%	-0.9
<b>Tenure</b>					
Tenured	104	17.2%	135	19.8%	2.6
Tenure Track	77	12.7%	107	15.7%	3.0
Non-Tenured	424	70.1%	439	64.5%	-5.6

\*Faculty Race/Ethnicity has only been tracked since Fall 2007. Therefore the Race/Ethnicity numbers and percentages under the Fall 2003 columns are actually from Fall 2007, with a total faculty count of 652.

**USI Faculty Growth**

In fall 2012, there were 345 full-time and 336 part-time faculty, the full-time equivalent (FTE) of 514.1 faculty. This represents a 12.6% increase in all faculty, 21.9% growth in FT faculty, and 17.8% FTE growth since fall 2003.

% of Faculty	Full-Time		Part-Time		Faculty FTE	
	2003	2012	2003	2012	2003	2012
BE	15.2%	14.8%	6.2%	3.3%	11.1%	10.6%
EH*	12.7%	***	20.5%	***	14.3%	***
LA	34.3%	36.8%	40.1%	42.8%	37.8%	40.7%
NH	15.5%	17.1%	8.1%	15.5%	12.3%	15.2%
SEE	22.3%	30.7%	11.8%	28.3%	19.7%	30.7%
UD	0.0%	0.6%	12.7%	9.8%	4.8%	2.8%
OE	0.0%	0.0%	0.6%	0.3%	0.0%	0.0%
USI	100%	100%	100%	100%	100%	100%
<b>N</b>	<b>283</b>	<b>345</b>	<b>322</b>	<b>336</b>		

\*The College of Education and Human Services was dissolved in 2011. The academic departments of Teacher Education and Physical Education merged into the College of Science and Engineering, and Social Work joined the college of Liberal Arts.

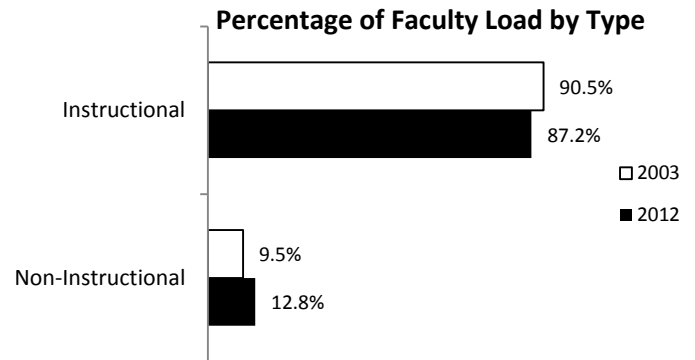
**Tenure Status**

In the past 10 years, USI has added 76 faculty positions, two-thirds of which are tenure / tenure-track. The number of tenured faculty in fall 2012 increased by 22 and there are 30 more faculty members on track for tenure status compared to fall 2003.

	Fall 2003		Fall 2012		Change
<b>Total Faculty</b>	605		681		76
<b>Full-Time</b>					
Tenured	104	17.2%	126	18.5%	1.3
On Track	77	12.7%	107	15.7%	3.0
<b>Non-Tenured</b>	102	16.9%	112	16.4%	-0.5
<b>Part-Time</b>					
Tenured	0	0.0%	9	1.3%	1.3
On Track	0	0.0%	0	0.0%	0.0
<b>Non-Tenured</b>	322	53.2%	327	48.0%	-5.2

**Instructional vs. Non-Instructional Loads**

In fall 2012, 87% of faculty load was dedicated to in-class instruction. Although there was a 3.3 percentage point increase in non-instructional load since fall 2003, faculty load has retained its heavy focus on academic instruction.



\*Non-instructional load includes release time given for department chair, curriculum development, and research, among other assigned duties.

**Faculty Degree Type**

As of fall 2012, 67% of full-time faculty members have terminal degrees in their fields. This represents an increase of 3 percentage points of USI faculty members who have terminal degrees in their fields since 2003.

